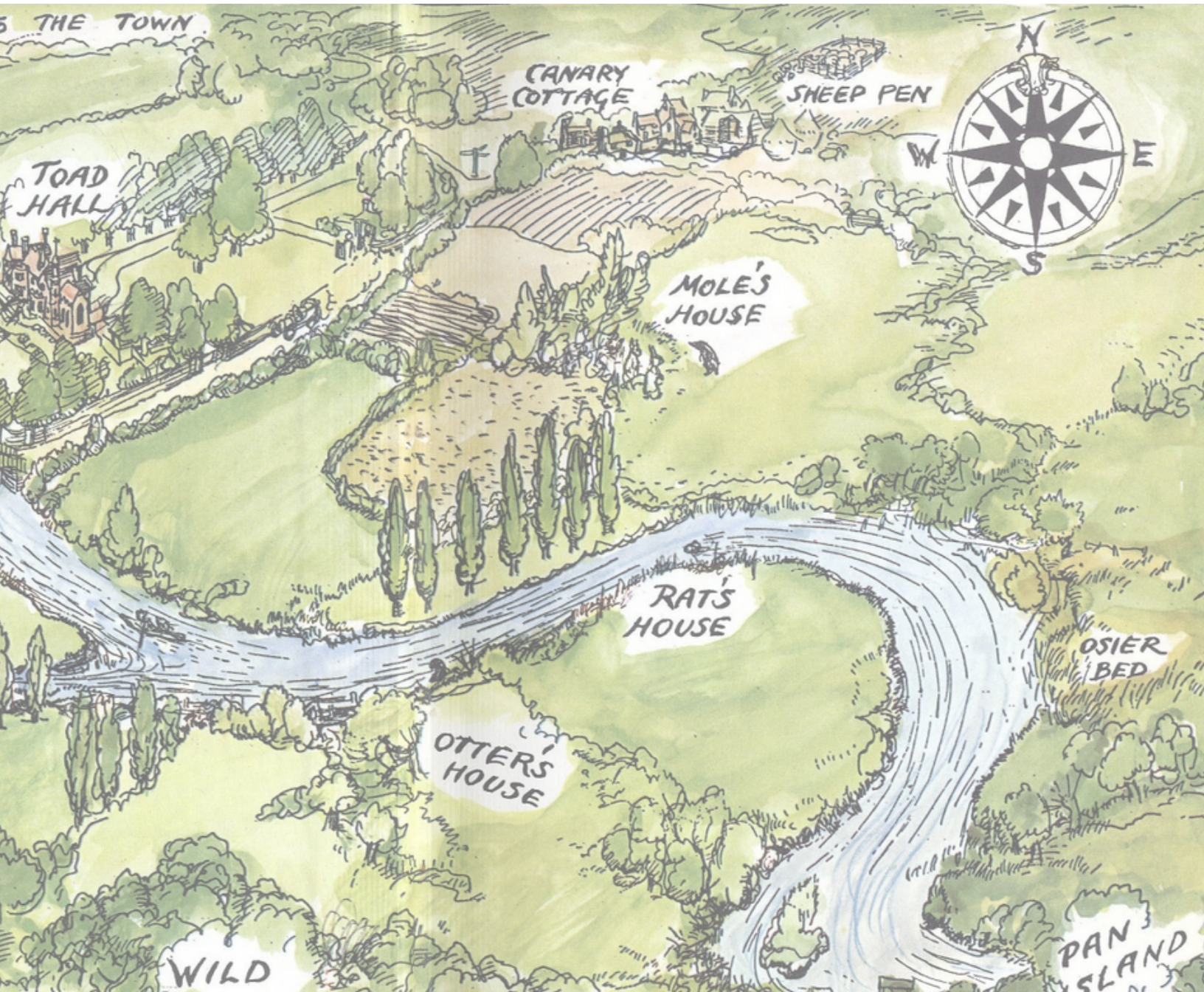


timeless  books

THE WIND IN THE WILLOWS

BY KENNETH GRAHAME



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2. Reading Schedule
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NOTA BENE

Meet Mole, Rat, Toad, and Badger- four friends who embark on adventures and face a variety of challenges in the classic children's novel, "The Wind in the Willows" by Kenneth Grahame.

This timeless tale explores enduring themes such as friendship, the marvels of the natural world, the alluring call of adventure, and the significance of home. Grahame's genius lies in his ability to capture the imagination through the eyes of a child. With vivid imagery and wonderfully descriptive language, readers will find themselves swept up in the tale alongside the whimsical characters.

For those in search of a heartwarming tale, an exploration of friendship, or a captivating journey into a magical world, this classic promises a delightful reading experience that has enchanted readers for over a century.



"All this he saw, for one moment breathless and intense, vivid on the morning sky;
and still, as he looked, he lived; and still, as he lived, he wondered."

-Kenneth Grahame

READING SCHEDULE

1

Chapter 1: The River Bank

Create a Narration Page

Discuss the Questions

2

Chapter 2: The Open Road

Create a Narration Page

Discuss the Questions

3

Chapter 3: The Wild Wood

Create a Narration Page

Discuss the Questions

4

Chapter 4: Mr. Badger

Create a Narration Page

Discuss the Questions

5

Chapter 5: Dulce Domum

Create a Narration Page

Discuss the Questions

6

Chapter 6: Mr. Toad

Create a Narration Page

Discuss the Questions

7

Chapter 7: The Piper at the Gates of Dawn

Create a Narration Page

Discuss the Questions

8

Chapter 8: Toad's Adventures

Create a Narration Page

Discuss the Questions

9

Chapter 9: Wayfarer's All

Create a Narration Page

Discuss the Questions

10

Chapter 10: The Further Adventures of Toad

Create a Narration Page

Discuss the Questions

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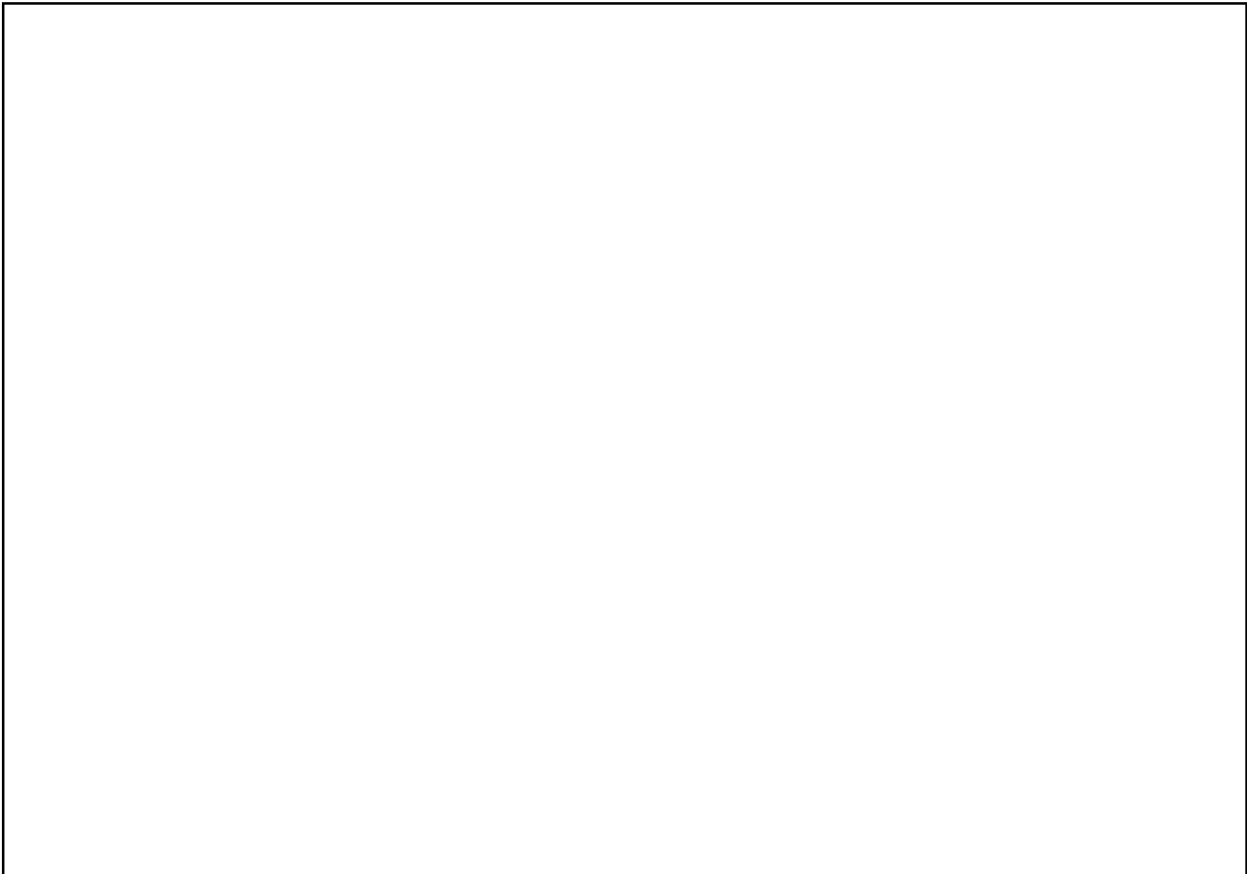


NARRATED BY: _____

CHAPTER 1: THE RIVER BEND



CHAPTER 2: THE OPEN ROAD



CHAPTER 3: THE WILD WOOD



CHAPTER 4: MR. BADGER



CHAPTER 5: DULCE DOMUM



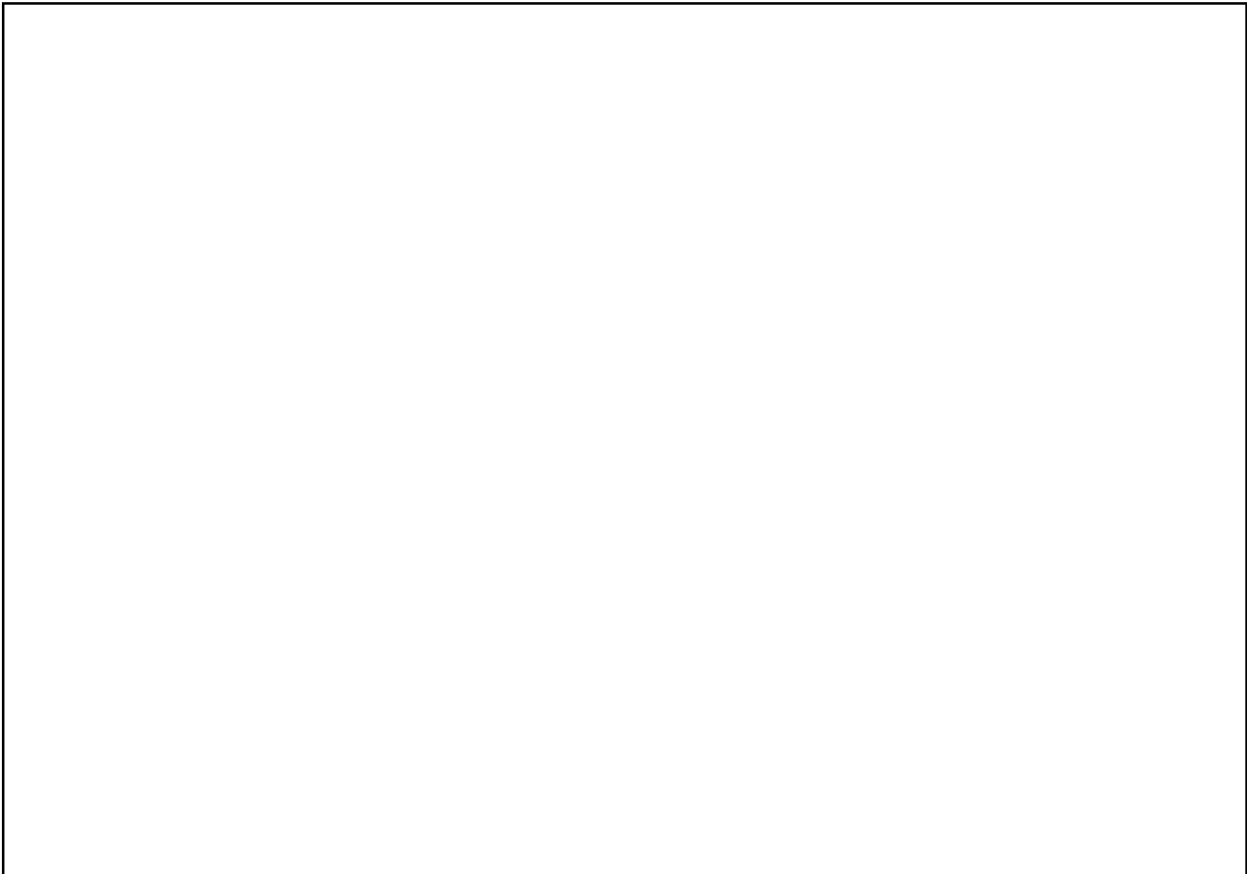
CHAPTER 6: MR. TOAD



CHAPTER 7: THE PIPER AT THE GATES OF DAWN



CHAPTER 8: TOAD'S ADVENTURES



CHAPTER 9: WAYFARERS ALL



CHAPTER 10: THE FURTHER ADVENTURES OF TOAD



CHAPTER 1: THE RIVER BEND

Discussion Questions

1. How does Mole's first adventure in "The Wind in the Willows" make you feel about trying new things and going on exciting journeys?
2. What do you think about Mole and Rat being friends? Why is having good friends important, just like Mole and Rat show us?
3. Can you describe the interesting places Mole and Rat explore using words that make you imagine being there with them? How does the author make the natural world sound interesting?
4. Why do you think Mole loves his home so much at the beginning of the story? Do you think his feelings about home might change as the story goes on?
5. The animals in the story talk and act like people. How does that make the story fun or interesting? What do you think about animals having adventures and feelings like humans?

CHAPTER 2: THE OPEN ROAD

Discussion Questions

1. What characteristics do you notice in Mole and Rat in Chapter 2? How do they complement each other as friends? Can you think of a time when you've had a friend who was different from you, but together you made a great team?
2. How does the author describe the Wild Wood in Chapter 2? How does the setting contribute to the mood of the story? Can you think of any places in your own life that make you feel a little scared or excited, like the Wild Wood does for Mole and Rat?
3. Mole is initially scared of the Wild Wood but eventually decides to face his fears. Can you think of a time when you were scared to try something new, but then you did it and felt proud of yourself? What helped Mole overcome his fear, and how can we apply that to our own lives?
4. In Chapter 2, Rat risks his own safety to help Mole find his way back home. What does this tell you about Rat's character and the importance of friendship? Can you share a time when you or someone you know did something kind or brave for a friend?
5. What do you think will happen next in the story? Use your imagination to predict the next adventure for Mole and Rat. How would you feel if you were in their shoes? What kind of adventures would you like to have with your friends?

CHAPTER 3: THE WILD WOOD

Discussion Questions

1. In Chapter 3, we meet the character Toad. How is Toad different from Mole and Rat? What are his interests and personality traits? Can you think of someone in your life who reminds you of Toad? Why do you think Toad is so enthusiastic about new interests?
2. Toad's impulsiveness gets him into trouble with the law. What are the consequences of Toad's actions? Do you think they are fair? Can you recall a time when you faced consequences for doing something without thinking? What did you learn from that experience?
3. How do Mole and Rat react to Toad's behavior in Chapter 3? Do you think they are good friends for trying to help Toad even when he makes mistakes? Can you think of a time when you had a friend who made a mistake, and you had to decide whether to help them or not?
4. Toad seems to learn a lesson from his misadventure with the law. What do you think he might have learned, and how might it change his behavior in the future?
5. Toad's love for adventure and new things gets him into trouble, but it also makes his life exciting. If you were a character in the story, what kind of adventure would you want to have? How can we balance the excitement of trying new things with making responsible choices, like Mole and Rat try to do?

CHAPTER 4: MR. BADGER

Discussion Questions

1. In Chapter 4, Toad's friends, Mole, Rat, and Badger, offer him hospitality and a place to stay. How do they make Toad feel welcome, and why is having a welcoming home important? Can you share a time when you felt really welcome at someone else's house, or when you made someone feel welcome at your own?
2. Toad's friends are concerned about his reckless behavior. What do they do to try to help Toad, and how does this show their friendship? Can you think of a time when you had to help a friend who was making choices that weren't good for them? What makes a good friend in difficult times?
3. Toad's friends are trying to help him become a more responsible person. Why do you think responsibility is important, and how can it make our lives better?
4. Toad faces challenges and dangers in Chapter 4, and his friends support him. How do you think facing challenges with friends is different from facing them alone? Explain.
5. Badger plays a wise and authoritative role in Chapter 4. How does Badger's wisdom help Toad and the other characters? Can you think of someone in your life who gives you good advice or helps you learn important things? What makes a person wise, and how can we learn from them?

CHAPTER 5: DULCE DOMUM

Discussion Questions

1. In Chapter 5, the story describes the changing seasons. How does the author make you feel the transition from autumn to winter? Can you think of your favorite season, and how would you describe it to someone who has never experienced it?
2. Mole and Rat show deep concern for Toad's well-being in this chapter. How do their actions demonstrate true friendship, especially in difficult times? Can you recall a time when your friends supported you during a tough situation?
3. Toad faces adversity and challenges in this chapter. How does Toad demonstrate resilience, and what can we learn from his experiences?
4. Toad learns to skate in this chapter. How does he feel about trying something new, and what does his experience teach us about the importance of exploring new skills and activities? Can you think of a new activity you would like to try, and why?
5. The characters in the story enjoy the beauty of nature, from the changing seasons to the icy pond. What do you like most about nature, and how can spending time outdoors be beneficial? Can you share a favorite outdoor activity or a place in nature that you enjoy?

CHAPTER 6: MR. TOAD

Discussion Questions

1. In Chapter 6, we see the characters exchanging gifts for Christmas. How does the act of giving make the characters feel? Do you think giving gifts is important? Why?
2. The characters celebrate Christmas in this chapter. What traditions do you and your family have during the holidays? Can you think of any special activities or rituals that make the holiday season memorable for you?
3. The friendship between Mole, Rat, Toad, and Badger is central to the story. How do the characters show their appreciation for each other in this chapter? Can you think of ways you show appreciation for your friends or ways your friends show they appreciate you?
4. Toad faces legal consequences in this chapter. How do his friends respond to this challenge, and what does it reveal about their friendship?
5. The characters in the story find comfort and warmth in their homes during the winter season. What makes a home special, and why is it important to have a place where you feel safe and comfortable? Can you describe what you love most about your home?

CHAPTER 7: THE PIPER AT THE GATES OF DAWN

Discussion Questions

1. In Chapter 7, Toad reveals his passion for motorcars. What are some of Toad's dreams and ambitions related to motorcars, and why is he so enthusiastic about them? Can you think of something you are passionate about and dream of doing or having?
2. Toad's obsession with motorcars leads to some problems. How can we enjoy our hobbies and interests without letting them take over our lives? Can you share a time when you had to find a balance between your hobbies and other responsibilities?
3. Toad's reckless behavior with motorcars leads to trouble. What are the consequences of Toad's actions, and how do his friends react?
4. Toad's friends try to teach him a lesson about responsibility. What do you think Toad might learn from his experiences, and how might it change his behavior in the future? Can you share a story about a mistake you made and what you learned from it?
5. Toad's friends are faced with the challenge of helping him despite his stubbornness. How do Mole, Rat, and Badger handle this situation, and what does it teach us about true friendship?

CHAPTER 8: TOAD'S ADVENTURES

Discussion Questions

1. In Chapter 8, Toad undergoes a significant transformation. How does Toad change, both in terms of his personality and his behavior?
2. Toad's friends show forgiveness and understanding when he returns. How do Mole, Rat, and Badger demonstrate their friendship by forgiving Toad? Can you share a story about a time when you forgave a friend, or when a friend forgave you?
3. Toad learns valuable lessons from his friends and others he meets on his journey. What are some of the lessons Toad learns, and how do these lessons help him grow as a character? Can you think of a time when you learned something important from someone else?
4. Toad is entrusted with the care of his friends' homes while they are away. How does Toad handle this responsibility, and what does it reveal about his character?
5. The chapter ends with a celebration of Toad's successful return and his changed behavior. How do the characters celebrate Toad's transformation, and why is it important to celebrate positive changes in ourselves and others?

CHAPTER 9: WAYFARERS ALL

In "Wayfarer's All," the characters embark on a river journey. How does the river represent a path of exploration and adventure for Mole, Rat, and Toad? Can you think of a time when you went on a journey or exploration, and what did you discover?

The chapter vividly describes the beauty of nature along the river. How does the author use language to create a sensory experience of the natural surroundings? Can you recall a time when you felt a strong connection to nature, how did you feel?

The characters share moments of camaraderie and companionship during their journey. How does the river journey strengthen the bonds of friendship among Mole, Rat, and Toad? Can you think of an adventure or experience that brought you closer to your friends?

Toad's impulsive behavior leads to some challenges in this chapter. How do his actions put the group at risk, and what are the consequences?

The river is portrayed as a teacher in this chapter, imparting wisdom and life lessons. What do the characters learn from their experiences on the river, and how might these lessons apply to real-life situations?

CHAPTER 10: THE FURTHER ADVENTURES OF TOAD

Discussion Questions

1. In Chapter 10, the characters reflect on their different journeys and adventures. How have Mole, Rat, Toad, and Badger changed or grown throughout the story, and what lessons have they learned from their experiences?
2. The characters express gratitude for each other and their friendship. How do Mole, Rat, Toad, and Badger show appreciation for one another, and why is it important to express gratitude for our friends? Can you share a story about a time when you felt grateful for a friend?
3. Toad undergoes significant personal growth in this chapter. What positive changes do you notice in Toad's character, and how do his friends contribute to his development?
4. "The Wind in the Willows" has explored themes such as friendship, responsibility, adventure, and personal growth. Which theme did you find most compelling in Chapter 10, and why?
5. The story ends with the characters looking forward to more adventures. If you were a character in the story, what kind of adventure would you want to have next? Can you come up with your own idea for a new adventure involving Mole, Rat, Toad, and Badger?

ENRICHMENT ACTIVITIES

Here are some ideas to enhance the reading experience:

Nature Walk and Journaling

Take a nature walk and observe the flora and fauna. Encourage journaling or drawing to document the experience, connecting it to the characters' adventures in the story.

Diorama or Model

Create a shoebox diorama or model of a favorite scene or location from the book.

Character Interviews

Write a script interviewing one of characters like Mole, Rat, Toad, and Badger. Think carefully about the characters' personalities, motivations, and growth throughout the story.

Themed Cooking & Picnicking

Explore recipes inspired by the story, such as "Toad in the Hole" or "Mole's Meadow Muffins." Invite friends to a picnic and enjoy your snacks while talking about the book.

Put on a Play

Organize a performance where participants take on the roles of different characters. This can enhance comprehension and provide a fun, interactive way to experience the narrative.

Map Making

Create a map of the places mentioned in the book. This activity helps readers visualize the story's setting.

Character Collage

Create collages that represent the personality traits of each main character. This visual activity fosters a deeper understanding of character development.

**“HERE TODAY, UP AND OFF
TO SOMEWHERE ELSE
TOMORROW! TRAVEL,
CHANGE, INTEREST,
EXCITEMENT! THE WHOLE
WORLD BEFORE YOU, AND A
HORIZON THAT'S ALWAYS
CHANGING!”**

- Kenneth Grahame, *The Wind in the Willows*



**“EVERYTHING SEEMS ASLEEP,
AND YET GOING ON ALL THE
TIME. IT IS A GOODLY
LIFE THAT YOU LEAD, FRIEND;
NO DOUBT THE BEST IN THE
WORLD, IF ONLY YOU ARE
STRONG ENOUGH TO LEAD IT!”**

- Kenneth Grahame, *The Wind in the Willows*



“INDEPENDENCE IS ALL
VERY WELL, BUT WE ANIMALS
NEVER ALLOW OUR FRIENDS
TO MAKE FOOLS OF
THEMSELVES BEYOND A
CERTAIN LIMIT.”

- Kenneth Grahame, *The Wind in the Willows*



“HOME! THAT WAS WHAT THEY MEANT, THOSE CARESSING APPEALS, THOSE SOFT TOUCHES WAFTED THROUGH THE AIR, THOSE INVISIBLE LITTLE HANDS PULLING AND TUGGING, ALL ONE WAY.”

- Kenneth Grahame, *The Wind in the Willows*

